

# Lesson Reflection

1. Could my students evidence the performance goal(s) at the end of the lesson?

Why *could* they?

Why *couldn't* they?

2. During what part(s) of the lesson were the students most engaged?

Why do I think this?

3. During what part(s) of the lesson were the student least engaged?

Why do think this?

4. Were any activities too long?

Too short?

5. Who did most of the talking today—my students or I?

6. Did I resort to English during today's lesson?

When?

Why did I use English?

# Lesson Reflection

7. Did I make my students aware of the performance goal(s) at the beginning of the class and then return to the goal(s) at the end of the period to let them see what they accomplished today?